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The idea that educators can bend students to their will is a misunderstanding of teaching and learning. Students must consent to learn.

~~A Covid school lesson: Teachers don't have the power they think they do~~

Republicans are zeroing in on Loudoun County, Virginia, ahead of the state ' s competitive gubernatorial race as the affluent, Democratic-leaning area finds itself at the center of America ' s culture ...

~~Virginia county to test power of GOP culture wars at ballot~~

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~~box~~

Eastern Iowa Community Colleges is introducing a new hands-on course titled, " Introduction to Core Construction Skills, " allowing participants to gain exposure in entry-level construction work and col ...

~~EICC partners with Habitat for Humanity for new
construction course~~

As part of the President's Fiscal Year 2020 budget, the Defense Department's official performing the duties of the assistant secretary of defense for sustainment was on Capitol Hill to discuss the DOD ...

~~Official Testifies on DOD Budget Request for Construction,~~

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~~Energy, Environmental Programs~~

When it comes to averting the effects of climate change, the cutting edge of nuclear technology will prove to be too little, too late.

~~Nuclear Energy Will Not Be the Solution to Climate Change~~

The first phase would also help test ... power is available) on account of technical issues. Power tariff includes two components. Fixed costs that include the cost of equipment, land, financing, ...

~~All You Need To Know About A Reform That Could Lower Power Costs~~

Great Lakes Power Products officially kicked off the

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construction phase of the company ' s new world headquarters located in Madison Village with a groundbreaking ceremony July 14.

~~Great Lakes Power officially breaks ground on world headquarters in Madison Village~~

After bidding scandals, human rights outrages, overburdened host cities, rampant cheating, a pandemic — and, sure, thrilling competitions — has the world had enough of the Olympics?

~~Let the Games ... Be Gone?~~

The FBI Innovation Center, the flagship building of the FBI ' s new Science and Technology District at Redstone

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Arsenal, has broken ground in Huntsville, Ala. The 250,000-sf building will be a ...

~~The FBI Innovation Center breaks ground in Huntsville, Ala.~~
Harry M. Rosenfeld, a child refugee from Nazi Germany whose six-decade career in journalism was dedicated to holding the powerful to account, died early Friday morning at age 91. The editor of the ...

~~A battling editor to the end: Harry Rosenfeld, 91~~
Florida 's Republican governor, Ron DeSantis, called this week on the administration of President Joe Biden to greenlight a plan to transmit the internet to people in Cuba via high-altitude ...

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~~EXPLAINER: Could balloons power uncensored internet in Cuba?~~

Kairos Power will create 55 jobs to deploy a low-power demonstration reactor in Oak Ridge, a state of Tennessee news release stated.

~~Kairos Power will invest \$100 million for low power demonstration reactor in Oak Ridge~~

Raised on the family farm in Madras, trio of siblings now agriculture teachers The Campbell family has deep agricultural roots in Jefferson County going back to 1901, but one of its most unique crops ...

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~~Family business is now in the classroom~~

Goldberg and Trevor Griffey ' s Black Power at Work: Community Control ... Discriminatory Testing | Some construction unions require that applicants pass a test for admittance. To keep their membership ...

~~Union Construction ' s Racial Equity and Inclusion Charade~~
Utilities have a potential advantage if they find that clean-burning hydrogen can be successfully transported in existing gas pipes and power plants ... to ensure that new construction is hydrogen ...

~~U.S. natgas companies put hydrogen to the test~~

My attraction for commercial construction was the efficiency

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of design and function. The key is in the power of architecture ... followed by a two-day test. If you pass, then you can ...

~~Real estate developer offers key advice on building a career in the construction industry~~

Finally, initial construction work for phase II of the Chennai Metro Rail project has begun in Poonamallee. Sources said the work to do test piling ... between Porur and Power House and in the ...

~~Initial construction work begins for phase II project of Chennai Metro at Poonamallee~~

July 2 (Reuters) - The private investors behind the first

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power cable linking the United ... to Britain are currently under construction or in test operations - the North Sea Link cable to Norway ...

This edited volume addresses issues that promote the notion of Classroom-based Language Assessment (CBLA) for the academic community and beyond. The book explores recent thinking and research on CBLA within the fields of language testing, assessment and general education based on theoretical and research papers presented at the recent CBLA SIG – EALTA Symposia held in Cyprus and the pre-conference EALTA workshops in various countries around

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Europe. The volume contains 17 chapters which involve both high-stakes tests and classroom-based assessments conducted by academics, professionals and researchers in the field. It brings together high-quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention. Overall, this edited collection, with its international scope, offers a groundbreaking resource, bringing together in balanced relationship the fields of education and second language testing and assessment.

Multiple-choice questions (MCQs) are a ubiquitous tool used in college classrooms, yet most instructors admit that they are not prepared to maximize the question's benefits.

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Learning and Assessing with Multiple-Choice Questions in College Classrooms is a comprehensive resource designed to enable instructors and their students to enhance student learning through the use of MCQs. Including chapters on writing questions, assessment, leveraging technology, and much more, this book will help instructors increase the benefits of a question type that is incredibly useful as both a learning and assessment tool in an education system seeking ways to improve student outcomes. .

EdPsych Modules uses an innovative modular approach and case studies based on real-life classroom situations to address the challenge of effectively connecting theory and research to practice. Succinct, stand-alone modules are

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organized into themed units and offer instructors the flexibility to tailor the book ' s contents to the needs of their course. The units begin with a set of case studies written for early childhood, elementary, middle, and secondary classrooms, providing students with direct insight into the dynamics influencing the future students they plan to teach. All 25 modules highlight diversity, emphasizing how psychological factors adapt and change based on external influences such as sex, gender, race, language, disability status, and socioeconomic background. The Fourth Edition includes over three hundred new references across all 25 modules, and expanded coverage of diversity in new diversity-related research. This title is accompanied by a complete teaching and learning package. Contact your

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SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text ' s content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title ' s instructor resources into your school ' s learning management system

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(LMS) and save time. Don ' t use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

Measurement Theory in Action, Third Edition, helps readers apply testing and measurement theories and features 22 self-contained modules which instructors can match to their courses. Each module features an overview of a

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measurement issue and a step-by-step application of that theory. Best Practices provide recommendations for ensuring the appropriate application of the theory. Practical Questions help students assess their understanding of the topic. Students can apply the material using real data in the Exercises, some of which require no computer access, while others involve the use of statistical software to solve the problem. Case Studies in each module depict typical dilemmas faced when applying measurement theory followed by Questions to Ponder to encourage critical examination of the issues noted in the cases. The book 's website houses the data sets, additional exercises, PowerPoints, and more. Other features include suggested readings to further one 's understanding of the topics, a

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glossary, and a comprehensive exercise in Appendix A that incorporates many of the steps in the development of a measure of typical performance. Updated throughout to reflect recent changes in the field, the new edition also features: Recent changes in understanding measurement, with over 50 new and updated references Explanations of why each chapter, article, or book in each module ' s Further Readings section is recommended Instructors will find suggested answers to the book ' s questions and exercises; detailed solutions to the exercises; test bank with 10 multiple choice and 5 short answer questions for each module; and PowerPoint slides. Students and instructors can access SPSS data sets; additional exercises; the glossary; and additional information helpful in understanding

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psychometric concepts. It is ideal as a text for any psychometrics or testing and measurement course taught in psychology, education, marketing, and management. It is also an invaluable reference for professional researchers in need of a quick refresher on applying measurement theory.

Every teacher seeks to be an effective teacher. Every teacher wants to have a positive, remarkable, and lasting influence on students' lives. But what makes for an effective teacher? What role does teacher preparation play in teacher effectiveness? What do effective teachers do during planning, instruction, and assessment? How do they create a learning environment that engages and supports students? And how do effective teachers interact with their students

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to promote the best opportunities and results for all? In *Qualities of Effective Teachers*, 3rd edition, James H. Stronge explores these questions and more as he synthesizes the literature on teacher effectiveness. The result? A research-based framework for effective teaching that addresses:

- Professional knowledge
- Instructional planning
- Instructional delivery
- Assessment
- Learning environment
- Professionalism

Stronge also examines characteristics of effective teachers of at-risk students and high-ability students. To bridge the gap between research and practice, he includes checklists of skills and positive qualities associated with effective teacher performance as well as red flags that indicate that teachers may not be reaching their full potential in the classroom. This resource is for any educator interested in improving

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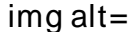
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teaching. It offers research-based advice for teachers who wish to improve their own performance, as well guidance for teacher leaders and supervisors, school administrators and department heads, staff development specialists, teacher and administrator educators, human resource specialists, and education policymakers and their staffs. Anyone who has a vested interest in students and their success can gain valuable insight and practical tools to ensure positive outcomes for all students. New to the 3rd edition: Introduction of the Framework for Effective Teaching and its six domains--professional knowledge; instructional planning; instructional delivery; assessment; learning environment; professionalism Chapter vignettes updated to illustrate the domains of the Framework for

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Effective Teaching Updated reference charts at the end of chapters, keyed to the subdomains of the Framework for Effective Teaching and expanded to include references for 21 century teachers Twenty-nine sidebars interspersed throughout chapters that provide state-of-the-art supplementary text on effective teaching practices and research findings Updated Teacher Skills Assessment Checklist, keyed to the domains of the Framework for Effective Teaching Updated Part 2 presents positive qualities and red flags associated with effective teachers, keyed to the domains of the Framework for Effective Teaching More than 1,000 entries in the References

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arehouse.com/sites/stylus/images/airlogo1.jpg" Published in association with AAC&U img alt="" src="https://www.preswarehouse.com/sites/stylus/images/AACUlogo.jpg" Assessment and accountability are now inescapable features of the landscape of higher education, and ensuring that these assessments are psychometrically sound has become a high priority for accrediting agencies and therefore also for higher education institutions. Bringing together the higher education assessment literature with the psychometric literature, this book focuses on how to practice sound assessment. This volume provides comprehensive and detailed descriptions of tools for and approaches to assessing student learning outcomes in higher education. The book is guided by the core purpose of

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assessment, which is to enable faculty, administrators, and student affairs professionals with the information they need to increase student learning by making changes in policies, curricula, and other programs. The book is divided into three sections: overview, assessment in higher education, and case studies. The central section looks at direct and indirect measures of student learning, and how to assure the validity, reliability, and fairness of both types. The first six chapters (the first two sections) alternate chapters written by experts in assessment in higher education and experts in psychometrics. The remaining three chapters are applications of assessment practices in three higher education institutions. Finally, the book includes a glossary of key terms in the field.

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This edited volume provides novice teachers with a practical guide to help them transition from teacher education students to independent, reflective and autonomous classroom teachers.

The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the

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room and asks individuals about their findings, using the feedback to adjust lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading-and how it fits into the larger, comprehensive assessment system.

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