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~~Anatomical Sciences Education~~

The range for gross anatomy is 55 to 252 hours, for microscopic anatomy 20 to 160 hours, for neuroscience is 9 to 180 hours, and for embryology 3 to 65. This finding suggests that total course hours are a function of institutional curricular design and that no institution has identified a magical number of hours that are necessary when presenting material in a specific course.

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~~Dr. Ronald Easteal. Dr. Easteal is an Associate Professor in Anatomy and Cell Biology and has been teaching Anatomy at Queen's University since 1975. He is a mining engineer and obtained his PhD degree in Anatomy at Queen's University. Dr.~~

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~~Abstract. Curricular changes continue at United States medical schools and directors of gross anatomy, microscopic anatomy, neuroscience/neuroanatomy, and embryology courses continue to adjust and modify their offerings. Developing and supplying data related to current trends in anatomical sciences education is important if informed decisions are going to be made in a time of curricular and course revision.~~

~~An update on the status of anatomical sciences education ...~~

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~~Anatomical Sciences Education—Wikipedia~~

The disciplines perceived most relevant for clinical practice were neuroanatomy (100% of respondents agreeing) and gross anatomy (99.2%), followed by histology (86.0%) and embryology (81.1%). Respondents also perceived their training to be most adequate in neuroanatomy (99.3%) and gross anatomy (99.2%) followed by histology (91.4%) and embryology (85%).

~~Australian chiropractors' perception of the clinical ...~~

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